

**SUPPLEMENT TO**

**DRAFT INTERIM REPORT**

**RURAL DEVELOPMENT ASSESSMENT**

*FOR*  
*COASTAL COMMUNITIES NETWORK*

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## APPENDIX D: ORGANIZATIONAL SCAN

There are a wide-variety of organizations around the province engaged in a multitude of activities related to sustainable community development in rural areas. They run the gamut from economic initiatives to community-based organizations working on local issues. The following organizational scan looks at a cross-section of sectors, and is not comprehensive nor exhaustive, but meant to provide an initial analysis. Given this, there are a number of issues that are clear:

- There are many training/education and learning programs that would cover a wide variety of topics. What is absent is any comprehensive program related to rural leadership development. Some agencies/organizations provide skills development in particular areas:
  - business development (Black Business initiative)
  - fundraising and board governance (Tatamagouche Centre)
  - Environmental Leadership program (The Sustainability Network)
  - Non-profit leadership program (Nova Scotia Community College – Kingstec campus)
  - Youth Engagement (Heartwood Institute)
- Advocacy – there are few organizations directly focused on advocacy work related to issues of rural sustainability
  - Ecology Action Centre and Women’s Centres are the few exceptions
- There are many organizations well supported and funded working on business and economic development (centered around the work of the RDA’s).
- There are few clearing houses outside of government sources for resources/toolkits for information for rural communities

### Community-Based Organizations:

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<b>ECONOMIC</b>						
<b>Black Business Initiative</b> The Black Business Initiative (BBI) is a Province-wide business development initiative committed to fostering the growth of businesses owned by members of the Nova Scotia Black Community. The BBI places priority on educating Black business owners in the operation of their business - from marketing to budgeting to securing funding.	Black Business Initiative Canada/Nova Scotia Business Service Centre 1575 Brunswick Street Halifax, NS, Canada B3J 2G1  <b>Phone &amp; Fax Numbers:</b> Direct: (902) 426-2224 Toll Free: 1-800-668-1010 Fax: (902) 426-6530 <a href="mailto:roselyne.orengo@bbi.ns.ca">Email Roselyne Orengo</a> , <a href="mailto:executive@bbi.ns.ca">Executive Assistant</a> or	Client Training Business and Professional Development Training, Counseling, Information Networking Business Support Financial Assistance <b>Black Business Community Investment Fund (BBCIFL)</b> - The BBCIFL offers an investment opportunity for all Nova Scotians highlighting the	<b>For Youth:</b> Invention Convention Participants are challenged to engineer a project that can provide a solution to a chosen task or problem involving math and science. Afrikayak A two-week camp where participants learn the science involved in building kayaks. They decide what type of business they would engage in involving the kayak at the end of the camp.	<b>Black Business Summit</b> - Held bi-annually, the Summit with North America's most impressive Black business leaders. List of workshops and courses: <ul style="list-style-type: none"> <li>• <i>Advanced Searching &amp; Internet Skills</i></li> <li>• <i>The Art of Negotiations</i></li> <li>• <i>Basic Business Communication</i></li> </ul>	Official magazine, Black to Business published quarterly. Annual Business Directory, which provides a comprehensive listing of Black business and community resource information. Various reports including the Annual Report and news on various	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p>The BBI is committed to growing the Black presence in a diverse range of business sectors including high-tech, manufacturing, tourism, and the cultural sector.</p>	<p>Training Office: Black Business Initiative Training Centre 2101 Gottingen Street Halifax, NS B3K 3B2</p> <p><b>Phone &amp; Fax Numbers:</b> Direct: (902) 426-8683 Toll Free: 1-800-668-1010 Fax: (902) 426-8699</p> <p><a href="http://bbica000000.web132.discountasp.net/index.html">http://bbica000000.web132.discountasp.net/index.html</a></p>	<p>importance of investing in the Black business community's future.</p> <p><b>ADEPA</b> - Introduced in 2007, ADEPA is the construction consulting arm of BBC. A Ghanaian word for "work of such quality that it is self-distinguishing," ADEPA is helping more Black companies get a foot in the door of the construction industry.</p>	<p>Putting the Lessons to Work - and Rewarding Results An on-going business development competition targeting 5-10 businesses. Prizes are awarded for the most enterprising youth within each category.</p>	<ul style="list-style-type: none"> <li>• <i>Bookkeeping Level I (Basic Bookkeeping)</i></li> <li>• <i>Bookkeeping Level II (Understanding your financial statements)</i></li> <li>• <i>Canada's Paper Money - Security Features</i></li> </ul> <p><b>For Youth:</b></p> <ul style="list-style-type: none"> <li>• <b>Business Camps and Workshops</b></li> <li>• <b>Role Models on the Road</b> Presentations at junior and high schools. This activity exposes students to positive role models and mentors.</li> <li>• <b>Lunch and Learn</b> Black youth come together from across the province for a three-day camp that includes workshops and personal development, entrepreneurship and site visits to successful businesses.</li> <li>• <b>Business Builders Camp</b> One-week camp that introduces kids (7-10) to entrepreneurship in a fun and energetic environment.</li> <li>• <b>Business is Jammin' Rally</b> A year-end, two-day fun-filled activity for all BIJ participants across the province.</li> </ul>	<p>community events. Select on the menu for more information.</p>	
<p><b>The Centre for Women in Business</b> at Mount Saint Vincent University assists entrepreneurs</p>		<p>Networking initiatives</p>		<p><b>Explore Your Entrepreneurial Potential (EYEP)</b></p>		

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<p>by providing them with the support, resources, training and information they need to start or grow their businesses.</p>				<p><b>Blueprint for Success Workshop Series</b> For new and expanding businesses</p> <p><b>Regional Workshop Series</b> Vary of topics</p>		
<p><b>The Greater Halifax Partnership:</b> Leads economic growth for Greater Halifax. Our focus is our businesses, our people and our community.</p>	<p>Coordinator of the Partnership's Employer Support Program at Margie Casallas: <a href="mailto:mcasallas@greaterhalifax.com">mcasallas@greaterhalifax.com</a></p>	<p><b>Immigration Employer Support Program. educate employers</b> on the immigration process</p> <p><b>Awareness Campaign</b> The Partnership, along with MISA, RBC Royal Bank and Halifax Regional Municipality, launched an award-winning print campaign that focused on changing perception and attitudes of the business community towards hiring an immigrant.</p> <p>Nova Scotia Nominee Program The Partnership is working with the <u>Nova Scotia Office of Immigration</u> providing support for the "Community Identified" stream of the <u>Nova Scotia Nominee Program</u>.</p> <p>Private Sector Involvement Through the investor network and Business Retention &amp; Expansion initiative.</p> <p>Welcoming Communities The Partnership's "Welcoming</p>	<p><b>Atlantica:</b> Support for economic development of Atlantic region of North America through transportation, and cross-border initiatives</p>			

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		Communities” This committee welcomes newcomers and introduces them to the leaders and members of their new community.				
<b>EDUCATION</b>						
<b>Tatamagouche Centre:</b> A registered charity, non-profit education, conference, and retreat centre of the United Church of Canada. Since 1955, the Centre has been offering its leadership to individuals, church groups, and community organizations. We offer over fifty programs each year, and host approximately 75 non-profit groups. Self-directed private or group retreats can also be arranged to suit specific needs	RR3 Tatamagouche NS, B0K 1V0 Canada 1-800-218-2220 <a href="mailto:tatacent@tatacentre.ca">tatacent@tatacentre.ca</a>  <a href="http://www.tatacentre.ca">www.tatacentre.ca</a>		<b>Peace and Friendship project</b> – a program to heal relationships between aboriginal and non-aboriginal people.	Programs in the area of social transformation, including leadership development and capacity building; arts and personal growth; retreat and spiritual growth		
<b>ENVIRONMENTAL</b>						
<b>Centre for Rural Sustainability</b> <i>We are a community non-profit organization that facilitates learning, planning, and strategic decision making around issues of long-term and short-term sustainability for rural Nova Scotia communities.</i>	<b>Tel</b> (902) 585 - 1123 <b>Fax</b> (902) 585 - 1702 <a href="mailto:info@ruralsustainability.org">info@ruralsustainability.org</a> <a href="http://www.ruralsustainability.org">www.ruralsustainability.org</a> The Centre for Rural Sustainability c/o School of Kinesiology 550 Main St. Acadia University Wolfville, NS B4P 2R6		<b>The Wolfville Sustainability Initiative</b> The Wolfville Sustainability Initiative (WSI) is a 2-year comprehensive sustainable community education and design project for the Town of Wolfville, Nova Scotia. Managed by the Centre for Rural Sustainability and our local partner organizations, the initiative brings sustainability thought and practice to municipal decision-makers, local businesses & organizations, and residents.  <b>The Atlantic Canada Sustainability Initiative (ACSI)</b> : This initiative is a collaborative project designed to build capacity and momentum around sustainability in Atlantic Canada using The			

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
			Natural Step framework as a guide. Sustainability Partners sign a project charter committing their organizations to taking action on sustainability issues. CRS is one of the coordinating organizations			
<p><i>The Sustainability Network is a national, charitable organization. Our mission is to enrich Canadian environmental leaders and nonprofit organizations through programs, services and support that help them increase their capacity to lead, manage and strategize.</i></p> <p><i>The Sustainability Network works with environmental nonprofits to make them more effective and efficient. By improving management and leadership skills and fostering organizational development, the Network helps to strengthen the environmental community. The Network is about sustaining the organizations that work on sustainability.</i></p>	<p>215 Spadina Ave. Suite 128 Toronto, ON M5T 2C7 Tel: 416-324-2792 Fax: 416-979-3936 Paul Bubelis Executive Director <a href="mailto:paul@sustainabilitynetwork.ca">paul@sustainabilitynetwork.ca</a> General Inquiries <a href="mailto:info@sustainabilitynetwork.ca">info@sustainabilitynetwork.ca</a> <a href="http://sustainabilitynetwork.ca/home.htm">http://sustainabilitynetwork.ca/home.htm</a></p>	<p>Training Bursaries. When available, we provide modest financial assistance to environmental NGOs for specific capacity challenges.</p> <p>Learning Networks. Regional or subsector ENGO leaders are brought together three times over two years for three-day residential retreats to receive advanced organizational training, learn from their peers and explore boarder issues facing the sector.</p>		<p>Training Workshops. Sustainability Network organizes all-day, customized workshops to help leaders of environmental nonprofits develop their management skills. Session topics cover the scope on nonprofit managed issues ranging from fundraising to project management and from communications to collaboration.</p> <p>Environmental Leadership and Management Program (ELM). Like Learning Networks, ELM is an advanced training and leadership development program.</p>	<p>Nexus is our capacity building monthly e-digest distributed to Canada's environmental nonprofit community. Nexus is currently offered in four regions (Atlantic Canada, Ontario, the Prairies and Alberta) to nearly 5,000 subscribers. Nexus includes: Sustainability Network events, regional trainings and workshops, as well as articles and reports, which can be requested from us for free.</p>	
<p>The Ecology Action Centre has acted as a voice for Nova Scotia's environment for over 35 years. Since 1971 the EAC has been working to build a healthier more sustainable Nova Scotia. Today we have over 1400 <a href="#">members</a> 250 <a href="#">volunteers</a> and <a href="#">staff</a> and seven active teams and committees. The Ecology Action Centre works closely with social and natural scientists and makes</p>	<p><b>Main phone number:</b> <i>Tel. (902) 429-2202</i> <a href="http://www.ecologyaction.ca/contact.shtm">http://www.ecologyaction.ca/contact.shtm</a></p>		<p>Projects include:</p> <ul style="list-style-type: none"> <li>• Coastal</li> <li>• Marine</li> <li>• Energy Issues</li> <li>• Food Action</li> <li>• Transportation</li> <li>• Built Environment</li> <li>• Wilderness Issues</li> </ul>		<p>EAC Produces a variety of reports related to the project issues they are involved with</p>	

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strong use of science in communicating its message to the public.						
<p><b>Heliotrust</b>  was formed in 2003 to: facilitate conservation of farmland for farming and diversified farm landscapes for conservation of biodiversity; conserve heritage bread wheat varieties; develop educational materials &amp; rural-urban linkages supportive of ecological agriculture; host the Farmer-Mentor Project - an initiative to celebrate, record, and demonstrate important farm knowledge.</p>	<p>Phone: (902) 757-1640  Email: <a href="mailto:jen@ns.sympatico.ca">jen@ns.sympatico.ca</a>  Regular Mail:  Heliotrust  178 Red Bank Rd.  Centre Burlington,  Nova Scotia,  Canada B0N 1E0  <a href="http://www.heliotrust.ca/contact.html">http://www.heliotrust.ca/contact.html</a></p>		<p><i>Heritage Wheat</i>  Several years of field trials on organic farms show heritage bread wheat varieties can provide significant ecological, agronomic, and health benefits.</p> <p><i>Farmland Conservation</i>  Heliotrust has conserved two farms on the Hants Shore through Conservation Easements.</p> <p><i>Farmer-Mentor</i>  Heliotrust seeks to celebrate, record, and demonstrate farmer knowledge that is essential for the vocation of farming to continue with wisdom at its roots. Heliotrust has archived written, audio, and video material from farm mentors.</p> <p><i>Promote Locally Produced Food</i>  Heliotrust supports initiatives to tip the scales from mostly imported to mostly locally-grown food on our dinner plates.</p> <p><i>Ecological Efficiencies</i>  To test and demonstrate ways of increasing 'ecological efficiencies' on the farm including, for example, those related to energy use, nutrient cycling and provision of ecosystem services. Heliotrust with the Scotia Wind Energy Project installed a 20 kW wind turbine, and has also built a solar/efficient home</p>		Farm Mentor Books and videos	
<b>HEALTH</b>						
<p><b>The Atlantic Centre of Excellence</b> for Women's Health is one of four national Centres of Excellence for Women's Health</p>	<p>502 - 1465 Brenton St.  Halifax, Nova Scotia B3J 3T4  Telephone: 1-902-494-7850  Toll Free: 1-888-658-1112</p>		<p>Gender &amp; HIV/AIDS  Projects include:</p> <ul style="list-style-type: none"> <li>• Gender &amp; HIV AIDS</li> </ul>		A long list of publications related to community-based health issues facing women	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
funded by the Bureau of Women's Health and Gender Analysis, Health Canada. We are dedicated to conducting policy-oriented research aimed at improving the health status of Canadian women by making the health system more aware of and responsive to women's health needs.	Fax: 1-902-494-7852 E-Mail: <a href="mailto:ACEWH@dal.ca">ACEWH@dal.ca</a> <a href="http://www.acewh.dal.ca/e/about/">http://www.acewh.dal.ca/e/about/</a>		<ul style="list-style-type: none"> <li>Lone Mothers Project</li> <li>Farm Family Health Project</li> <li>Immigrant Women on the Margins</li> <li>Women's UnPaid Caregiving</li> <li>Sexual and Reproductive Health</li> </ul>			
<i>Nova Scotia Health Network – an online site for community based health information</i>	<a href="http://www.nshealthnetwork.ca/">http://www.nshealthnetwork.ca/</a>				List of publications and resources on community health	
<b>MULTI-CULTURAL</b>						
<b>The Multicultural Association of Nova Scotia (MANS)</b> is recognized as the leader in multiculturalism for the province, relating to policy development, advocacy and education, in partnership with appropriate stakeholders.	Multicultural Association of NS 1113 Marginal Rd Halifax, NS, B3H 4P7 Phone: (902) 423-6534 Fax: (902) 422-0881 Email: <a href="mailto:admin@mans.ns.ca">admin@mans.ns.ca</a>	<ul style="list-style-type: none"> <li>develop and/or influence existing multicultural policy to promote equality.</li> <li>create a sense of belonging and respect for all cultures.</li> <li>influence and/or initiate the development of all relevant legislation so that it reflects multiculturalism.</li> <li>educate all Nova Scotians on multiculturalism by: <ol style="list-style-type: none"> <li>developing and/or delivering multicultural programs.</li> <li>acting as a clearing house for multicultural issues, information</li> </ol> </li> </ul>		<b>Cultural competency</b> is a development process that occurs along a continuum with the ultimate goal of reaching cultural proficiency. It is very important for organizations to regularly assess where they are on this continuum.  Progressive organizations recognize the need to provide ongoing training which continues to build their multicultural skills. Our cultural competence training program called "New Skills For A Diverse World" will deliver the following benefits to participants, your organization and the customers you serve:	<b>Ethno-cultural Girls Research Study</b>  The Ethno-cultural Girls Research Project is an 18 month study initiated through the Multicultural Association of Nova Scotia (MANS) and funded by the Women's Program, Status of Women, Canada. This project is a school-based study that focuses on issues facing ethno-cultural youth in Nova Scotia.	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
		<p>and consulting services.</p> <ul style="list-style-type: none"> <li>advocating broad multicultural issues.</li> </ul>				
<b>RECREATION</b>						
<p><b>Recreation Nova Scotia</b> is a province wide not for profit organization that provides programs and services intended to enhance the capacity of its members to offer and deliver recreational opportunities that improve the quality of life for all Nova Scotians. Recreation Nova Scotia exists to lead, inspire and support Nova Scotians towards healthier futures through recreation experiences.</p>	<p><a href="http://www.recreationns.ns.ca/">http://www.recreationns.ns.ca/</a></p>	<ul style="list-style-type: none"> <li>Active Living Alliance for Canadians with a Disability</li> <li>Activekids NS</li> <li>Connecting Seniors to Active Living &amp; Physical Activity</li> <li>Everybody Gets to Play</li> <li>General Liability Insurance</li> <li>Move More HeartSmart™ Physical Activity Basics</li> <li>nsvolunteerforum.ca</li> <li>pathwaysforpeople.ca</li> <li>Provincial Volunteer Awards</li> <li>Recreation Matters</li> <li>Recreation NS Golf Tournament</li> <li>Recreation Nova Scotia Awards</li> <li>Take The Roof Off Winter</li> <li>The History of Recreation in Nova Scotia</li> </ul>			<p>Wide variety of reports and resources on recreation and community fitness and well-being</p>	<p>Everyone gets to play toolkit</p>
<b>SENIORS</b>						
<p><b>Community Links:</b> <i>Community Links is a provincial organization that promotes healthy communities and quality</i></p>	<p>5516 Spring Garden Road Suite 201 Halifax, NS, B3J 1G6</p>		<ul style="list-style-type: none"> <li>Preventing Falls Together</li> <li>Seniors Growing Senior's Skills</li> <li>Enabling Seniors to influence Healthy Public Policy in Nova</li> </ul>			

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<i>of life for Nova Scotia seniors through community development and volunteer action.</i>	Sandra Murphy Executive Director PH: 902-454-8141 <a href="mailto:communitylinks@hfx.eastlink.ca">communitylinks@hfx.eastlink.ca</a>		Scotia • Seniors Influencing Policy on Transportation			

## WOMEN

<p><b>The Antigonish Women's Resource Centre (AWRC)</b> is a feminist, community based women's organization which opened in 1983. The Women's Centre grew out of the work of women in the community who wanted to address issues facing women and adolescent girls and who wanted to provide woman centered services that support women in making positive changes in their lives. Through our multi issue, social change and service provision mandate we address, in an integrated way, the broad and often complex range of issues facing women and their children.</p>	<p><b>Telephone</b> (902) 863-6221 <b>Fax</b> (902) 867-1144 <b>Email:</b> <a href="mailto:antig.women@ns.sympatico.ca">antig.women@ns.sympatico.ca</a> <b>Mailing Address</b> Antigonish Women's Resource Centre 204 Kirk Place, 219 Main Street Antigonish, Nova Scotia B2G 2C1 <a href="http://www.antigonishwomenscentre.com/contact.htm">http://www.antigonishwomenscentre.com/contact.htm</a></p>	<p><b>Income and Housing</b> <u>Income Tax Preparation Program for Low-Income Women</u> <b>Health</b> • <u>Lindsay's Health Centre for Women</u> • <u>Individual Services for Women &amp; Adolescent Girls</u> <b>Sexual Violence</b> • <u>Sexual Assault Nurse Examiner Program (SANE)</u> • <u>Support Groups for Survivors of Sexual Trauma</u> • <u>Antigonish Sexual Assault Response Team</u> <b>Legal Issues</b> • <u>Justice Matters for Women: Rural Outreach in Guysborough and Antigonish Counties</u> <b>Youth</b> • <u>Healthy Relationships for Youth</u> • <u>Inspire</u> • <u>Rural Youth Healthy Relationships Education Project</u> <b>Social Change</b> • <u>PATH (People Assessing Their Health)</u> • <u>Social Assistance Reform in Nova Scotia: Moving Forward a Woman-Positive Public Policy</u></p>				
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Organization	Contact	Services	Projects	Training/Education	Resources	Tools
		<p><u>Agenda</u></p> <ul style="list-style-type: none"> <li>• <u>Face to Face: building inter-sectoral collaboration to improve policy responses to disadvantaged single parents' education and training needs</u></li> <li>• <u>Briefs to government and committee work</u></li> </ul> <p><b>Employment and Education</b></p> <ul style="list-style-type: none"> <li>• <u>Skill Development and Volunteer Opportunities</u></li> <li>• <u>Alternative Measures and Student Placement Opportunities</u></li> </ul> <p><b>Relationships and Parenting</b></p>				
<p><b>Pictou County Women's Centre</b></p> <p>The Women's Centre is a nonprofit, community-based resource centre that provides support, advocacy, information, programs, and community education. We work to create social change that will offer women more control over their lives. The centre is available to all women regardless of their age, sexual orientation, background, race or origin. By offering programs and services to women, we further develop social justice, community development, self-help and women's health.</p>	<p>503 South Frederick Street New Glasgow, Nova Scotia Phone: (902) 755-4647 Email: <a href="mailto:pcwc@womenscentre.ca">pcwc@womenscentre.ca</a>  <a href="http://www.womenscentre.ca/">http://www.womenscentre.ca/</a></p>	<p>The Women's Centre is a nonprofit, community-based resource centre that provides support, advocacy, information, programs, and community education</p> <p><b>SURVIVORS OF SEXUAL VIOLENCE GROUP</b> This 10-week program for adult survivors of childhood sexual abuse will be offered by the Women's Centre in mid-March.</p>	<p><b>YOUTH HOMELESSNESS IN PICTOU COUNTY</b> A Pictou County Youth Homeless committee was formed to identify a community based solution to youth homelessness (including relative homelessness)</p> <p><b>DIABETES PREVENTION &amp; CONTROL FOR AFRICAN NOVA SCOTIA CITIZENS</b> African Nova Scotians are at greater risk of getting diabetes. Topics in this program include prevention and coping methods.</p> <p><b>PICTOU COUNTY AFFORDABLE HOUSING SOCIETY</b> • Older, single females between the ages of 40 and 58 years, within Pictou County.</p> <ul style="list-style-type: none"> <li>• Single women over the age of 19</li> </ul>	<p><b>STARTING POINT</b> This is an 12-week program designed to help build confidence, communication, and problem solving skills needed to face the challenges of upgrading, retiring to school, or re-entering the workforce. The program incorporates literacy, information technology (computers), life skills, and health management. A two-week job-placement and certification in First Aid/CPR, WHMIS/OH&amp;S, and</p> <p><b>SELF-ESTEEM PROGRAM</b> This is a 10-week (20 hours) program that is offered on an on-going basis. The program takes place in an environment where issues such as stress, assertiveness, anger, values, and conflict can be discussed. Please contact the Women's Centre for more information.</p>		

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				<p><b>GIRL TALK</b> This 8-week program is for girls aged 13-16, and covers topics such as self-esteem, body image, bullying, violence, stress, and anger.</p> <p><b>WOMEN IN BUSINESS PROGRAM</b> The Pictou County Women's Centre offers a five-week series of workshops to woman interested in starting her own small business. We attempt to offer these workshops a few times per year.</p>		
<p><i>Second Story Women's Centre works to enhance women's lives by providing services and education designed to promote personal growth, community awareness, and social change. We work towards equality and respect within a women-centred environment and support women's rights to make their own decisions.</i></p> <p>SSWC is proud to be serving the women of Lunenburg County for over twenty years.</p>	<p>902.543.1315 902.640.3044 <a href="mailto:secstory@eastlink.ca">secstory@eastlink.ca</a> Programs Email: <a href="mailto:secstoryprograms@eastlink.ca">secstoryprograms@eastlink.ca</a> Check us out on Facebook! <a href="http://www.facebook.com/">http://www.facebook.com/</a> Mail Address: 22 King Street, PO Box 821 Lunenburg, NS B0J 2C0 <a href="http://www.secstory.com/">http://www.secstory.com/</a></p>	<p><b>You can stop in for advice, information, our library resources or even sit down with a cup of tea.</b></p> <p><b>Accompaniment:</b> If you are a woman who needs emotional and physical support when dealing with issues, Centre staff may accompany you to court or to appointments with other agencies.</p> <p><b>Community Development:</b> SSWC is involved within the social and economic support of our community. SSWC staff members work with women in their community to identify problems and mobilize skills and resources to develop a response to an issue.</p> <p><b>Crisis Intervention:</b> SSWC works with women in crisis to help solve immediate problems. SSWC can also provide follow-up support after the crisis to</p>		<p><b>Community Education Presentations and Workshops:</b> A key goal for SSWC is prevention, education and public awareness. One way we achieve this is by making presentations and conducting workshops for schools, community colleges, service clubs, professional associations, industry and private business and church groups.</p>		

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
		assist women in putting their lives back together again. <b>Outreach:</b> As much as is feasible, SSWC provides services and programs to women and their families who are isolated by travel distance and travel costs. Programs will come to you.				
<b>YOUTH</b>						
<b>4-H</b> A nation wide program dedicated to the development of young people to help them become responsible members of society. For rural young people between the ages of 9 to 21 by January 1st. For adults who wish to give leadership.	Over 100 clubs in Nova Scotia <a href="http://www.gov.ns.ca/agri/4h/awareness/whatis4h.shtml">http://www.gov.ns.ca/agri/4h/awareness/whatis4h.shtml</a>		<ul style="list-style-type: none"> <li>• livestock</li> <li>• gardening</li> <li>• woodworking</li> <li>• floriculture</li> <li>• crafts</li> <li>• photography</li> <li>• environment</li> <li>• outdoorsman</li> <li>• foods</li> <li>• welding</li> <li>• computer</li> <li>• <a href="#">and many more!</a></li> </ul>			
<b>HeartWood Institute</b> <b>We develop new ways to engage young people in communities.</b> <b>Our approach...</b> We believe youth and adults working together build more vibrant and caring communities. We believe that community is at its best when youth are making	www.heartwood.ns.ca email: home-place@heartwood.ns.ca (902) 444-5885, Halifax, NS (514) 933-5085, Montreal, QC		<a href="#">Destination UP</a> is a unique youth-led program designed for young people in the care of child welfare agencies. Its focus is on personal leadership and transition out of care. HeartWood has mentored and resourced this initiative since its inception in 2002.	The design and facilitation of a Youth Forum for the Northern Territories to help the youth, adult and government participants better understand how together they could support the development of northern communities.	A <a href="#">research project</a> with the Government of Canada, supporting rural and remote communities intent on engaging their young people.	<b>Model for Youth Engagement</b> Shared development of a <a href="#">Youth Engagement Strategy</a> for Halifax Regional Municipality Recreation, Tourism and Culture.

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p>meaningful contributions.</p> <p>We believe that by encouraging young people to share their gifts, skills and passion, their capacity, and that of the community, increases.</p> <p><b>How we do our work...</b></p> <p>Based on our tested Model for Youth Engagement, our services include: leadership training for youth and adults, facilitation, research, consulting, project management, and program development.</p> <p>Our clients include youth agencies, community organizations, schools and universities, and government.</p>						
<b>GOVERNMENT ORGANIZATIONS: PROVINCIAL</b>						
<p><b>Community Health Boards</b></p> <p>Capital Health has seven Community Health Boards. Each Board has 10 - 15 volunteers who serve a minimum of a three-year term. These volunteers represent the people and neighbourhoods of their health board area. Each Board has dedicated staff persons to assist them..</p> <p>Another important role of the Community Health Boards is to work in partnership with a broad range of community groups and organizations to support them in their efforts to build a healthier community. Community Health</p>	<p><a href="http://www.cdha.nshealth.ca/communityhealth/index.html">http://www.cdha.nshealth.ca/communityhealth/index.html</a></p> <p>Access to each of the 9 DHA websites is at:</p> <p><a href="http://www.gov.ns.ca/health/about/DhA.asp">http://www.gov.ns.ca/health/about/DhA.asp</a></p>		<p>Community Health Boards offer funding to community groups based on the following criteria:</p> <ul style="list-style-type: none"> <li>• Address one or more of the community's priority health issues (income, recreation and physical activity, transportation, mental health, supportive family relations, access to health care services).</li> <li>• Encourage creative and locally based responses to community health issues</li> <li>• Address one or more of the "determinants of health" such as income, employment and social status, social support networks</li> </ul>		<p>Community Health plans and reports for each region are generally posted on the the web site of each District Health Authority</p>	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p>Board members recognize that many factors influence the health of individuals and their communities, e.g. income, education, healthy child development, culture, social support, personal health practices, coping skills, social status, employment, physical environments, inherited factors, and the availability of health services.</p> <p>Each of the nine District Health Authorities has Community Health Boards which are mandated by provincial legislation to develop a community population health plan. There are 37 CHBs in the province.</p>			<p>and coping skills, education, physical environments, personal health practices, and healthy child development</p> <ul style="list-style-type: none"> <li>• Create networks and strengthen our ability to work together to build healthier communities</li> </ul>			
<p><b>Nova Scotia Community Development Policy</b> is a framework for building stronger, healthier, more prosperous communities in Nova Scotia.</p> <p>Government recognizes that sustainable communities are essential to the continued prosperity of our province. We have created this policy to guide us in our efforts to promote and support community development projects province wide.</p>						Nova Scotia Community Development Policy Package
<p><b>Nova Scotia Health Promotion and Protection:</b> brings together Nova Scotia Health Promotion, the Public Health branch of the Department of Health, and the Office of the Chief Medical</p>	<p><a href="http://www.gov.ns.ca/hpp/index.asp">http://www.gov.ns.ca/hpp/index.asp</a></p>				Resources and information related to a wide-range of health issues	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p>Officer of Health. By bringing together experts in promotion, prevention and protection, government is taking the next step forward in creating a healthier and safer Nova Scotia</p>						
<p><b>Nova Scotia Youth Secretariat</b>  To facilitate and coordinate the provincial government's response to the needs, concerns, and aspirations of Nova Scotian youth and youth-serving organizations.</p> <p><b>Our Organizational Goals</b>  The goals providing focus to the activities of the Youth Secretariat are: To achieve excellence in youth programming throughout government; To enable young Nova Scotians to make a successful transition into adulthood; To encourage, facilitate and support youth involvement in decision making; and To increase awareness of youth issues and concerns.</p> <p><b>Our Core Business Functions</b>  To support interdepartmental collaboration; To conduct research on youth issues and programs; To collect and disseminate information; To promote and support youth involvement; To liaison with non-governmental youth-serving organizations.</p>	<p><a href="http://youth.ednet.ns.ca/council/profiles.htm">http://youth.ednet.ns.ca/council/profiles.htm</a></p>		<p><b>Nova Scotia Youth Advisory Council</b>  The Nova Scotia Youth Advisory Council provides the Minister responsible for Youth with the opportunity to appoint a group of 12 to 15 young Nova Scotians to a body which will advise him/her on matters relating to the needs and concerns of youth, the effectiveness of existing programs and the establishment of new policies, programs or services.</p> <p>The Nova Scotia Youth Advisory Council is a voluntary group of young Nova Scotians between the ages of 15 and 24 who are concerned about issues facing youth across the province. Council members meet at least four times a year to discuss current and upcoming issues and how they relate to government policies and programs</p>		<ul style="list-style-type: none"> <li>• Career Development</li> <li>• Education</li> <li>• Youth Employment</li> <li>• Youth Participation</li> </ul>	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p><b>Regional Development Authorities:</b>  <i>All regional development authorities provide some kind of services related to business development and retention, investments, community development, tourism, and information – they also all specialize with specific projects</i></p>		<ul style="list-style-type: none"> <li>• Community Development</li> <li>• Business Counseling</li> <li>• Regional Promotion</li> <li>• Investment and Recruitment</li> <li>• Information and Research</li> <li>• Sites and premises</li> <li>• Innovation</li> <li>• Business Retention and Expansion Skills and Learning</li> </ul>				
	<p><b>Cumberland Regional Economic Development Association</b>  <a href="http://www.creda.net/">http://www.creda.net/</a></p>		<p>The Youth Retention and Attraction Project - A youth led community capacity building project where youth will be an active voice in our communities and help shape outcomes to make Cumberland County healthier, safer, and youth friendly;</p> <p>Labour market development projects which include building knowledge for both employers and employees on where Cumberland County’s labour market is going, and expected changes in the next few years;</p> <p>Immigration:</p> <p>Through the Community Identified Nominee Program, CREDA assists eligible immigrants wishing to relocate to Cumberland County by supporting their application through a letter of recommendation to the province. <u><a href="#">Nova Scotia Provincial Nominee Program</a></u>.</p> <p><b>N.S. Nominee Program – Community-Identified Stream</b></p> <p>The Community-Identified Stream of the N.S. Nominee Program (NSNP) is aimed at individuals who are employable, have</p>			

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
			<p>strong established connections to a Nova Scotia community, and can contribute to the labour market and economy of that specific community.</p> <p>Business Development</p> <p>CREDA aides in Business Development by incorporating four key areas of focus including Resource/Skills Development, Data Collection, Export &amp; Investment, and Resource Opportunities. CREDA supports the sustainability of new and existing businesses in Cumberland County.</p> <p>The Cumberland Regional Economic Development Association continues to establish and update relevant data for business development purposes. Providing accurate labour force information will assist in increasing recruitment activities and business expansion. This data will also allow CREDA and its partners to address labour and skills shortage issues in order to better plan for the future.</p>			
	<p><b>Strait-Highlands Regional Development Authority:</b>  <a href="http://www.strait-highlands.ns.ca/shrda/shrda_main.nsf">http://www.strait-highlands.ns.ca/shrda/shrda_main.nsf</a></p>	<ul style="list-style-type: none"> <li>• Providing relevant information and tools</li> <li>• Increasing CED understanding and awareness</li> <li>• Assisting communities with community visioning, asset mapping, project planning and development.</li> <li>• Facilitating leadership development, community collaboration and coordination</li> <li>• Building community</li> </ul>	<p><b>Regional Immigration Navigator</b></p> <p>The Regional Immigration Navigator project is a partnership between the <u>Antigonish Regional Development Authority</u> and the <u>Strait Highlands Regional Development Agency</u>.</p> <p>The goal of this project is to provide a central location where both newcomers and stakeholders in the region can obtain information related to immigration and settlement needs.</p> <p><b>Green Action Plan</b></p> <p>The Strait-Highlands Region, which includes Inverness County, Richmond</p>		<p><b>St. Peters Main Street and Village Conceptual Plan</b></p> <p>The Strait-Highlands RDA has partnered with The St. Peter's Economic Development Organization to create an ambitious planning strategy that proposes spending an estimated \$8 million to give the village a facelift over the next three decades.</p>	

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
		<p>capacity with in the community not dependency.</p> <ul style="list-style-type: none"> <li>• <b>The S-HRDA 's is advancing strategies in:</b></li> <li>• Community Planning – making the most of our community assets as we build for tomorrow by providing support and assistance</li> <li>• Leadership Support – getting behind local champions with analysis, training and guidance to develop their projects</li> </ul> <p>Inter-Community Partnerships – strengthening members and sharing limited resources in achieving common goals</p> <p>CED Networking – fostering new communications and information exchange systems and networks</p> <p>Professionalism – encouraging professionalism in community enterprises</p> <p>Youth Economic Participation – helping youth make a difference in local business and community enterprises and initiatives.</p>	<p>County and the Town of Port Hawkesbury, has recently joined the Partners for Climate Protection Program with the Strait-Highlands Regional Development Agency (S-HRDA) taking a lead role toward sustainability.</p> <p>The Strait-Highlands RDA is currently embarking on a three year/three milestone initiative that will involve the building of an energy and emissions footprint (emissions audit), setting a reductions target and an implementations phase to meet these targets. Through this process, the team will be engaging government public and private sectors within the Strait-Highlands Region to educate and collaborate on issues related to carbon emissions in the region.</p> <p><b>Cape Breton Newcomer's Network</b> is a partnership of the Strait-Highlands Regional Development Agency, the Municipality of Victoria County, and the Cape Breton County Economic Development Authority. The partnering organizations will develop plans to establish a network of community organizations, business groups, resources and services to better serve immigrants and other newcomers on Cape Breton Island.</p> <p>This project will identify potential network members, identify existing services for immigrants and new community members, identify service gaps, integrate services, explore best practices and facilitate access to services available off-island required by newcomers.</p> <p>Strait Area Transit: The Strait Area Transit Co-operative Board of Directors, staff and their many partners</p>			

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
			<p>are able to offer an all inclusive, accessible and environmentally safe transit system.</p> <p><b>Strait Area Transit</b> is a non-profit charitable organization made up of a volunteer board of directors along with many partners and sponsoring organizations. Our organization was established after extensive consultation with the community that indicated the need for an alternative means of transportation in the area.</p>			
	<p><b>Pictou Regional Development Commission:</b>  The Pictou Regional Development Commission provides a range of services to the community groups, to local businesses, to municipal governments, and to those considering Pictou County for investment or as their new home community.  <a href="http://www.wearepictoucounty.com/prdc/prdc.html">http://www.wearepictoucounty.com/prdc/prdc.html</a></p>	<ul style="list-style-type: none"> <li>• For Community Groups</li> <li>• Facilitation of planning activities</li> <li>• Assistance with government funding proposals</li> <li>• Research for growth projects</li>   <li>• For Business</li> <li>• Business counseling</li> <li>• Research for startup or growth projects</li> <li>• Community statistics</li> <li>• On site business library</li>   <li>• For Municipal Government</li> <li>• Facilitation of strategic planning activities</li> <li>• Assistance with government funding proposals</li> <li>• Research for growth projects</li>   <li>• For Business Investors</li> </ul>				

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
		<ul style="list-style-type: none"> <li>• Community orientation</li> <li>• Community statistics</li> <li>• Available real estate, industrial parks</li> <li>• Labour force data</li> <li>• Facilitation of government support programs</li> <li>• Support for employee recruitment efforts</li> <li>• Coordination of meetings with other local employers</li>   <li>• For new Residents Information on:</li> <li>• Real estate</li> <li>• Culture and entertainment</li> <li>• Education</li> <li>• Health care</li> <li>• Recreation</li> <li>• Neighborhoods</li> </ul>				
<b>GOVERNMENT ORGANIZATIONS: FEDERAL</b>						
<p><b>Canadian Rural Partnership Rural Partnership Development Program</b></p> <p><i>The objective of the Rural Partnership Development Program is to engage stakeholders to develop collaborative activities that enhance developmental capacity in rural, northern or remote communities and regions.</i></p>	<p>To contact your <u>Regional Program Officer</u> call the toll free number 1-877-295-7160; or send an e-mail to <a href="mailto:partnership@agr.gc.ca">partnership@agr.gc.ca</a></p>		<p><b>Workshops and Conferences</b></p> <p>The results/outcomes of the workshops and conferences initiative will be to increase collaborative engagement. Events should focus on increasing knowledge or skill development specific to establishing partnerships between communities and industry/natural resource sectors.</p>			<p><b>Partnership Development</b></p> <p>This component of the program supports developing new partnerships aimed at increasing the accessibility of tools that enable rural communities/regions to engage in collaborative activities that enhance</p>

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p><i>The Rural Partnership Development Program funds three types of rural community projects within two program categories: <b>Community Development Support</b> (Conferences and Workshops and Partnership Development) and <b>Reinforcing Capacities and Building Knowledge</b>.</i></p>						<p>developmental capacity.</p> <p><b>Reinforcing Capacities and Building Knowledge</b></p> <p>This category supports regionally-based organizations and academic institutions working with community members, associations and organizations to increase their understanding, awareness and accessibility of available tools and identifying gaps.</p>
<p><i>The <b>Canadian Rural Information Service (CRIS)</b> is a clearinghouse for information relevant to rural Canada.</i></p>	1-888-757-8725				<p>Our <u><a href="#">subject areas</a></u> include: rural renewal, community development, funding sources and opportunities for rural youth. CRIS serves rural residents, community organizations, rural businesses, rural practitioners, and government and educational institutions.</p>	
<p><b>Canadian Rural Partnership: Community Decision-Making Toolkit</b></p> <p><i>A leader in your community - you actively work towards charting a course for local</i></p>	<p><a href="http://www.rural.gc.ca/decision/index_e.phtml">http://www.rural.gc.ca/decision/index_e.phtml</a></p>					<p>The <b>Community Decision-Making Toolkit</b> provides processes and examples to help you. Within this site you will find:</p>

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p><i>economic and social benefit. In many cases, this requires decision-making by organizations and individuals to determine quick and acceptable solutions.</i></p> <p><i>Increasingly however, leaders are seeking involvement from community members in order to address complex problems and realize positive results.</i></p>						<p><u><a href="#">Decision-Making Tools</a></u> - a series of adaptable and easy-to-use methods designed to achieve community consensus.</p> <p><u><a href="#">Community Stories</a></u> - a growing repository of community decision-making experiences and descriptions, as told by the communities themselves.</p> <p><u><a href="#">Good Ideas</a></u> - submissions by Canadian rural communities of methods that have worked for them.</p> <p><u><a href="#">Promotional Materials</a></u> - One page description, banner and postcard</p> <p><u><a href="#">Tell Us Your Stories</a></u> - an opportunity to share your community's success stories.</p> <p><u><a href="#">Comments</a></u> - contact information for questions you may have about this web site.</p>
<b>UNIVERSITIES</b>						
Cape Breton University	<a href="http://www.cbu.ca/cbu/main/default_main.asp?topic=arts&amp;id=arts&amp;school=arts">http://www.cbu.ca/cbu/main/default_main.asp?topic=arts&amp;id=arts&amp;school=arts</a>			<p><b>School of Arts and Community Studies</b></p> <p>A liberal-arts degree offers a</p>		

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
				<p>well-rounded education that emphasizes critical reading, writing and thinking. These are indispensable skills that are in high demand in graduate school and in the workplace.</p> <p>The School of Arts and Community Studies offers two types of degree (Bachelor of Arts and Bachelor of Arts Community Studies), as well as a diploma and several certificate programs.</p> <p>The Bachelor of Arts Community Studies (BACS) degree provides a different route to many of the same goals as the BA program, whilst focusing on problem-solving, self-directed learning and applied research. It also provides for the inclusion of courses from science- and technology-related disciplines.</p> <p>Certificates:</p> <ul style="list-style-type: none"> <li>• <a href="#">Crime Prevention through Social Development</a></li> <li>• <a href="#">Heritage Preservation</a></li> <li>• <a href="#">Heritage Studies</a></li> <li>• <a href="#">Mi'kmaq Cultural Heritage Preservation</a></li> <li>• <a href="#">Social Research</a></li> <li>• <a href="#">Social Services</a></li> <li>• <a href="#">Theatre Arts</a></li> </ul>		
<i>Dalhousie University</i>	<a href="http://ug.cal.dal.ca/BCD .htm">http://ug.cal.dal.ca/BCD .htm</a>			<p>a. <b>Minor in Community Design</b> Community design pays</p>		

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
				<p>attention to the shape, patterns, processes, and issues in human and natural communities. The program explores the world as a system of interconnected and mutually-embedded communities linked by cultural and natural processes. It examines interventions by which people can help to ensure healthy and sustainable communities. It offers practical skills and community-based experiential learning projects.</p> <p><b>Health and Human Performance.</b> The School's mission is to develop professionals and scholars who can generate, disseminate and apply knowledge to advance health and human performance. We do this by offering undergraduate and graduate programs as well as by conducting research in health promotion, kinesiology and recreation/leisure studies.</p> <p><b>Business Management and Administration</b></p>		
<p><b>Gaelic College of Celtic Arts and Crafts</b> Situated in the heart of Cape Breton Island, Nova Scotia, Canada, the <b>Gaelic College of</b></p>	<p><a href="http://www.gaeliccollege.edu/">http://www.gaeliccollege.edu/</a></p>					

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
<p><b>Celtic Arts and Crafts</b> was founded in 1938 as a school devoted to the study and preservation of the Gaelic language, arts and culture. Students of all ages and abilities from around the world take courses at our <b>Cape Breton campus</b> and <b>online</b>. Our world-class instructors offer programs in Scottish traditional disciplines including Gaelic language and song, music, dance and crafts.</p>						
<p><b>Mt. Saint Vincent University</b></p>	<p><a href="http://www.msvu.ca/departments/">http://www.msvu.ca/departments/</a></p>			<p>Cultural Studies offers study in the nature and criticism of culture and the arts—chiefly literature, film, visual art and popular culture. This interdisciplinary Bachelor of Arts degree program fosters inquiry into the social and political conditions in which thought and expression take place. Forms of cultural expression such as films, literature and paintings are thus analysed both as texts and as practices in context.</p> <p><b>Peace and Conflict Studies (PAX).</b> Parents, school teachers, those interested in legal questions and justice, others interested in social work, child care, ecotourism, or concerned with the health of the workplace or violence on the streets and around the world; all can benefit from the sound academic examination of patterns of peace and conflicts. The understanding</p>		

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
				<p>and application of alternative and constructive paths and the resolution of conflict whether in the family, playground, workplace, or within and between nations, is also an integral part of the program.</p> <p><b>Child and Youth Study Department</b></p> <p>The bachelor's degree program provides you with the necessary background in arts and sciences as well as professional perspectives on children and youth within the context of contemporary society.</p>		
<p><b>Nova Scotia Agricultural College</b></p>	<p><a href="http://www.nsac.ns.ca/">http://www.nsac.ns.ca/</a></p>			<p>Wide range of programs in agricultural sciences (livestock, biomanagement, etc</p>		
<p><b>Nova Scotia Community College</b></p> <p>13 community campuses throughout the province focusing on a wide assortment of trades, applied technology, and service programs.</p>	<p><a href="http://www.nsc.ca/About_NS_CC/index.asp">http://www.nsc.ca/About_NS CC/index.asp</a></p>			<p>Courses in everything from library science to carpentry, to geomatics and computers ; including full-time, part-time, continuing, and online education.</p> <p>Full-time:</p> <ul style="list-style-type: none"> <li>• Community Services Concentration</li> <li>• Non-profit leadership concentration</li> <li>• Recreation Concentration</li> </ul> <p>Continuing Education:</p> <ul style="list-style-type: none"> <li>• Community Awareness and</li> </ul>		

Organization	Contact	Services	Projects	Training/Education	Resources	Tools
				resources Part-time: <ul style="list-style-type: none"> <li>• Business Administration</li> </ul>		
<b>Organic Agricultural Centre of Canada</b> Strengthening the science and practice of organic agriculture in Canada. The Mission of the Organic Agriculture Centre of Canada: OACC facilitates research and education for organic producers and consumers to build sustainable communities.	<a href="http://www.organicagcentre.ca/mission_stat.asp">http://www.organicagcentre.ca/mission_stat.asp</a>			Web-based and campus courses on sustainable and organic agriculture	Research and information in: <ul style="list-style-type: none"> <li>• <a href="#">Food and Health</a></li> <li>• <a href="#">Ecology and Environment</a></li> <li>• <a href="#">Social Science</a></li> <li>• <a href="#">Consumers</a></li> <li>• <a href="#">Economics</a></li> <li>• <a href="#">Barriers to Organics</a></li> </ul>	
<b>St. Mary's University</b>	<a href="http://www.stmarys.ca/">http://www.stmarys.ca/</a>			<ul style="list-style-type: none"> <li>• Small Business and Entrepreneurship</li> <li>• Sobey School of Business</li> <li>• Atlantic Canada Studies</li> <li>• Women and Gender</li> <li>• Executive and Professional Development - seminars on board governance, facilitation, risk management, sales and strategic thinking, etc</li> </ul>		

# APPENDIX E: COMPILATION OF FOCUS GROUP RESPONSES

## Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
<b>Nappan</b>	<b>Category A: Healthy Vibrant Activities</b>					
	School available for outside activities	Farmers Markets Fire Department Hospitals, clinics Transportation in rural communities (it is in the valley but is needed everywhere) Welding Shop Local drug store Grocery RCMP Museums (community, historical, volunteers) Specialty Shops Library Churches (diners, concerts) Banks Small local business Hand crafts, shops Farms Restaurants	Sports Activities Quilting Groups Celebrations and festivals	C@P site Career opportunity centre Land and capabilities of the land Assistance from regional development to open doors of opportunity	Culture, theatre, celebrating culture People looking after each other Economic vitality Somebody has to take leadership roles in communities to help all work together Connecting to each other Entrepreneurship Collaboration Community spirit and pride Strong leaders who recognize others strength Community programming Confidence Access Profitable agriculture Bringing money in from outside Vision and passion from locals Sense of ownership Unselfish spirit from volunteers	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
					Longevity, generations of families (core, passion) Sense of identity (small business need to identify with community) Training Services Project resources Tools	
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
	Education needs to be put forth to consumers regarding role of agriculture		Society has to realize the real cost of food We need to look at the structural system of how food is managed Rural community identity (agriculture is changing we need new questions to ask, older models just do not exist anymore, go beyond asking questions to get to the nature of the problem Social dimensions and land base needs to work together.		A strong population base We have a stagnant or declining population in rural areas. Land is going to waste Big picture needs to be looked at Larger community needs to take responsibility for farmers as well	Only 3% of beef that is eaten here is produced here (Buy local) People have to see that the farms are the underpinnings of society Real wealth is what farms really need. We hear in the buy local movements saying that people should support local farmers the perspective needs to turn around so that it shows that farmers are supporting the local economy. We have to treat our food producers in a manner that they are reasonably profitable

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
						<p>Getting money you put in back is a problem for farmers.</p> <p>The largest retailer for food in world is Walmart. How do these business purchase? Big buyers need consistent supply.</p> <p>Supply management no one looking at the big picture.</p>
<b>Lake Charlotte</b>	<b>Category A: Healthy Vibrant Activities</b>					
	<p>Education and infrastructure</p> <p>School</p> <p>Continuing education</p> <p>Kayaking program</p> <p>Women's centre gives training to 13 individuals for home care doing another session soon working with nursing home</p> <p>Self employment benefit program (Service Canada)</p>	<p>Card parties</p> <p>Line dancing</p> <p>Bowling alley</p> <p>Darts</p> <p>Youth sport associations</p> <p>New beginnings (healthy beginnings program for new parents)</p>	<p>Aquaculture industry</p> <p>Eastern shore forest watch</p> <p>HRM visioning projects</p> <p>Looking at bus service from Sheet Harbour to the city</p> <p>Walkways (sidewalks)</p> <p>Community clean up, tree planting, community access to Martinique beach</p>	<p>Ocean and lakes</p> <p>Seniors</p> <p>Artists</p> <p>Parks</p> <p>Social networks</p> <p>High school gym</p>	<p>Community socialization</p> <p>Cycles of the seasons create different opportunities both naturally and through economy</p> <p>Seasonal residents as a pool for year round migration</p> <p>Tourism</p> <p>Less light pollution</p> <p>Volunteerism</p>	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	Adult literacy programs	<p>C@P site (many summer residents use this as well. You can register your business or organization on home site there)</p> <p>Health centre</p> <p>Public school</p> <p>Library</p> <p>Women's Centre</p> <p>Employment resource centre</p> <p>Chamber of commerce</p> <p>Infrastructure</p> <p>Accessibility</p> <p>Rink</p> <p>Fitness centre</p> <p>HRM recreation</p> <p>Memory lane basketball</p> <p>Golf</p> <p>Tennis</p>	<p>Ship Harbour long lake wilderness area will become a focus for the community over the next 30 years as people can live near protected wilderness area can be very attractive to people. Prosperity goes up where there is a protected area nearby, foundation for sustainability for the future</p> <p>Eastern shore heritage tourism</p> <p>Women's centre committee on poverty</p> <p>Domestic violence, provincial initiative they are working on</p>	<p>Surfing, trails, hunting, beaches, canoeing, fishing cutting and splitting wood, walking, skiing.</p> <p>Harbours</p> <p>Port</p> <p>Forestry</p> <p>Art</p>	<p>Should look at people who come here from other places as resources need to look at them differently and welcoming them a little quicker (MIT =maritimer in training) bringing money in, hiring local industries</p> <p>Local initiatives</p> <p>Political lobbying</p> <p>Small grants</p> <p>School boards</p> <p>Nurses and doctors</p> <p>Small business</p> <p>Parent teachers</p> <p>Churches</p> <p>Agencies</p> <p>Lions club</p> <p>Art Association</p> <p>Affordability</p> <p>Internet /phone</p>	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Canoe club Bakery CBDC Machine shops Boat building Shopping Food Bank Family resource centre Access Nova Scotia Service Canada				
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
	Community Schools are no longer active  Where you live should not determine the education you receive, should not be based on numbers.	Transportation  Lack of community newspaper that covers the whole area or radio station not a single source for information	Hoping to change by laws to help prevent people from blocking access to beaches		The distance is a problem to some of these resources  Small population  Need to unite. Get together and say they are not losing services anymore, being discriminated due to population.	We are depleting our resources. They will not last much longer. Need future planning for resources  Municipal, Provincial, and federal areas are all over the map not in one location  Wouldn't have to provide so much funding if they would just not take so much from the communities, young people are going else where are business. Govt needs to change approaches, forestry not properly regulated, prices not fair change taxation policies

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	<p>NSCC, should be one closer to eastern shore.</p> <p>Childcare training (did it several years ago)</p> <p>Need to bring people to this area, with educational or technological lure</p> <p>Infrastructure (education)</p> <p>Training is needed</p> <p>Military recruiting student causing them to leave</p> <p>Need community transition programs</p>	<p>Need better internet access</p> <p>Agencies: they have some but need more in individual communities</p> <p>Have to call long distance to talk to MP</p> <p>Better roads (effects tourism, tour bus association, motorcycle association all cut it out of their route)</p> <p>Government needs to put money into infrastructure to bring people to rural areas</p> <p>Not a lot of retail, no clothing store</p> <p>A Women's Shelter</p> <p>Communication</p> <p>The port should create enough activity but need restaurants and business there</p>			<p>Lacking of cohesion with the shore. Little areas get lost in shuffle</p> <p>Feel lost to Halifax</p> <p>Need a more multiage population</p> <p>Skilled labour</p> <p>Things they do have are not quite keeping pace with the losses</p> <p>"Bigger is better philosophy" needs to change</p>	<p>All levels of government failing them</p> <p>Take focus off visioning for Halifax and focus on rural. We do not want to be an extension of the city</p> <p>Need to stop dependence on extractive industries</p> <p>By laws not appropriate for rural living</p> <p>Not using our own resources, shipping them away. Then buying them back. We are a resource where people are taking from us but communities are not getting back</p> <p>High property assessments are unfair and a huge obstacle</p> <p>Where are the youth? Do we focus on jobs, immigration?</p>

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
<b>Yarmouth:</b>	<b>Category A: Healthy Vibrant Activities</b>					
	Dance lessons	Boxing club	Scallop days	Natural path	Walking, jogging, skateboarding, and space for activities, canoeing, kayaking	
	Music Lessons	YMCA	Wharf rally	Multi cultural community	Low traffic	
	Dog agility classes	Food Banks	Whirly gig festival	Parks	Strong immigrant community	
	Women's business and professional association	Outdoor pool	Sea fest	Organic farmers	Local food production	
	Mother to mother support, play groups	Churches	Cherry carnival	Elmwood park	Volunteers	
	Early intervention	Juniper House	Coastal Life magazine	Orchestra	Dalhousie University (teen pregnancy research)	
	St Anne's University	Transition house	Harmony festival	Waterfront gallery	Municipal government	
		Theatres	Founders days	Split rock centre	Grants	
		Arena's	Teen pregnancy research project	Homeless centre	Place and space	
		NSCC	Geo caching	Youth drop in centre (Notre damn)	Funding private and public	
		Seniors games	TREPA (Tusket River Environmental Protection Association)		Corporate citizenship	
		Family Resource Centre	Rails to trails	Playground	Talents	
		Shelter	HOPE	Beaches	People with abilities, skills, and passion	
		Shelter workshop	South West Biosphere reserve	Shelburne house	Different levels of partnership	
Hospital				People working together		
Animal shelter (Digby has an innovative no kill policy)				Commitment		

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Series 100 highway Restaurants Frenchys YMCAS with pools Women's Centre Daycare Arenas Farmers market Museum Some public transportation Harbour centre Line dancing Gulf of Maine Institute Bowling Police services District health society Community health Aquatic club Dial a ride Ground search and rescue Curling Waterfront activities			Initiative Infrastructure FRC Family research Centre Leaders Humour Internet Roads Accessibility Writers and artists Pride in heritage and culture Social services Entrepreneur skills Cooks Stewarts of our environment CFAs (come from aways) Diversity Feminists Understanding rural issues Tenancies Dalhousie school of nursing Bikers organizations Foundations	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Clubs Split Rock Learning Centre (youth at risk)			Online training Customize training Outreach services (MISA) CCN Stability (social, economic environmentally) How communities pull together in a crises Networks partnerships collaboration Community halls Local media (vanguard and newspaper)	
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
		Doctors and specialists  Others with advance training (midwives, osteopaths etc) Transportation (no bus train planes) (from Weymouth to Brooklyn only) both within regions and going out of area's Internet, high speed  Technology  Services  Childcare			Need for younger peoples  Justice starts too late need more family support  Teen pregnancy challenge  Need visioning to move forward into action  Youth need to be more valued and respected  Disconnect between prevention and intervention	Jobs for younger people, good jobs  Change homecare to help clean house, take people out,

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Local food system  No infrastructure for essential services for elderly Local food market  No end play with the police, eg support to break cycle of crime missing justice programs support in holistic way. Supports that need to be in place from the beginning to be healthy at a very young age to help families be healthy Affordable housing  A safe place for kids to hang out with supervision, guidance but not formally organized				
<b>Harbourville</b>	<b>Category A: Healthy Vibrant Activities</b>					
	Schools	Art  Fishing  Economics fishing brings  Literary meetings  Men's support group  Worship	Wharf construction  Support infrastructure (safety rails)  History and documentation Website (technology to offer info about events)  Shore clean ups  Shoreline yard sale	HRS is the hub (Harbourville Restoration Society) Tourism  Beach  Bursaries to students from community centre Trails	Openness to people and their ideas  Cottagers  Celebrating the seasons  Community development, everyone rallies together Art culture  Volunteers	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Seniors Gift shop Community events funerals, showers etc  Music  Lots of meetings  Boating  Picnics  Business Recreation activities Informal neighborhood watch Community centre Community suppers Farming Book mobile  Public transportation from Wolfville to Brooklyn	July 1 <sup>st</sup> celebrations  Cemetery restoration	Interpretive information  Website  All levels of government offer programs/grants (July 1 <sup>st</sup> , grants on infrastructure for facility, recreation grants and land for sporting, wharf interpretative signs) land bank for protection of land.  Chap program (community hall assistant program)  History on website (people all over world contributing to this)	Health (clean water and air)  No agriculture that sprays here  Mother Nature is the best organization that they want to keep in business  Freedom to do things large personal space  More self sufficiency due to space and nature  Ask each other if there is anything they need when they go to town Vibrant individuals from different backgrounds Volunteers Entrepreneurs Fishing community Artists Community organizations Strong social network Influx of money from away with cottagers Influx of volunteers and new ideas with cottagers	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Women's Institute (2 <sup>nd</sup> largest in numbers in province) Seniors Club  Fire Department (volunteer) Can get local produce (within biking distance)  Giving drives to those who can't drive Burlington –yoga Newsletter  Trail association (Blackrock)			Groups working together to make things happen  People feel a part of all groups when they share using their halls Not competitive, communities work together Great network especially when there is a need people come together right away Sense of respect for each other  No boundary lines Influx of need to use the facilities due to gas rise created bigger bookings, the entertain themselves more Small scale agriculture	
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
	Schools children should not be bussed so far	Internet increases employment opportunities for small communities  Ferries, need connection between harbours			Population  Real estate now too high	Planned construction, being careful of how you build and plan need to think of alternative building Harbour Authority should not be run by volunteers. It is too much to hard to regulate, to look after (lights portapotties, electric bill, hall wharf needs maintenance, dredging etc). They have no access to Federal money no DFO

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	Afterschool programs	Need more support and infrastructure for youth activities and sports  High speed not everywhere Cell phone service not great Recreation  Cruises  Tourist activities  Need to become more self sufficient with regards to food etc  Store in Harbourville (social centre)			Need fine balance between development and keeping things quaint	Government needs to take community input into planning and development  Need different zoning  Community needs to organize to tell them
<b>Canso</b>	<b>Category A: Healthy Vibrant Activities</b>					
	School bands, choirs etc  Industry based training (inshore fisheries puts on training, gala offers training) Skilled people who learn skills and come back into community  Business builder program with RDA youth start own business  Schools	Water Treatment  Seniors club  Pioneer Telamedicine  Heli pad  EHS	Waterfront development  Upgrading of route 16  60 anniversary of hospital  Canso regatta  Stan Rogers Folk Festival	Chebucto Performance Centre Trail system  Grassy Island  Natural resources (minerals, strait ice, free harbour, gold exploration and production)	Hospital and seniors are located nearby People  Open communication between municipal units  Volunteers  (600 volunteers for Stan fest)	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		Fitness centre Youth recreation Recreation for all ages Sports facilities Outdoor activities Highspeed internet Call centre Inshore fishery Lions Club Vibrant coop ECYA (youth association) Youth groups and involvement Gala and Goals (adult learning) Home care Volunteer fire depts. Daycare Library Eastern tourism association Farmers market Guysborough	Guysborough waterfront development St Mary's River Association Economic development groups Potential for wind development		Action people with a vision who take those ideas and make them happen Supporting agencies( ACOA, lions club, RDA) Higher level of government support Business supports activities Responding to needs Respecting others views Research People open to change Heart Awareness People from fish plant donating money of pay for arena Church Community based management People believe in the community People want to have input	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	<b>Category B: Issues, challenges, things that are missing in rural communities</b>					
	Post secondary education (satellite they did do it before but consistent bases is needed)	More seniors complex's where there are different levels of care  Industry other than fishery  No social activities for older youth Tourism  Ferry to Cape Breton  More gas stations  Movie theatre  Housing/no where to rent  Eco Tourism			Not enough business infrastructure (buildings with a tax base to help economy)  Not enough work to keep people here Need more vision/action people  More control of resources	Lack of appreciation in policies for what rural is (ATV policies)  Need investment  Should be harvesting old wood to use  Willingness of government to invest in rural not per capita base
<b>Mabou</b>	<b>Category A: Healthy Vibrant Activities</b>					
	Adult education (upgrading through recreation office, various courses literacy) Gaelic for children and adults  Music lessons  Education system  Soccer program	Recreation  Hunting  Hospital (Inverness)  Fishing  Farmers Market	Watershed stewardship program  South anglers  Mabou Shellfish Association Mabou development  Highland games	Trails  Sustainable industry  Beaches  Agricultural community  Government support (fisheries)	Volunteer community  Self interest  Volunteers  Rural (trails agriculture fishing 4H) Accountability	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	Training (sports for coaches and kids)	Arts (art centre in Inverness, Cheticamp has an arts program, Mabou has a theatre company, Judique interpretative centre) Biomedical firm (diagnostics engineering prosthetics etc in Mabou) Coop (credit union, food) Rinks Youth run fitness centre	Lobster hatchery (fisherman's association will be running it)  Community Enterprise (RV park that was a community project) Festivals 4H Teen dances Provincial immigration program	Basic infrastructure already there to work with (trails were former rail tracks, harbour)  CEIF (community economic investment fund) RDA	Natural networks due to people living in the community for long time  Knowledge (people coming back with degrees and local knowledge) Community support for initiatives Small Business  Churches Community Halls  Affordable to live here  Safety	
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
	Education, entrepreneurial courses, awareness of what the opportunities in rural areas are(funders need an understanding of small scale )	Family events (including all ages)	Inverness 10 years ago developed a community development plan with 16 community development organizations with the help of CCN which was instrumental in bringing financial support to communities, each community got something from it i.e. arts centers. We need this again for more communities	Getting information on government studies	More awareness of opportunities that are here and why people should want to be here highlighting the quality of life	Municipalities should have a teenage council (Youth should be involved and feel like they are heard)

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
	<p>More education on how local economies actually work</p> <p>Knowledge of how to do online business</p>	<p>Missing inclusion for teens, not involved enough and not heard from enough</p> <p>Not everyone has high speed net</p> <p>Diversity of services not all communities have same services</p> <p>Teenage events</p>	<p>Create separate municipal dept to deal with community development</p> <p>Local research to develop a plan to attract people</p> <p>Long term inter community development</p>		<p>Families leaving for out west not just youth anymore. Older generations as well</p> <p>Belief in ourselves in doing jobs and finding different jobs</p> <p>Need to encourage people to appreciate and support what we already have</p> <p>Less volunteers required to do more</p>	<p>Unemployment</p>
<b>Isle Madame</b>	<b>Category A: Healthy Vibrant Activities</b>					
	<p>French education goes from Pre-nursery school to grade 12</p>	<p>We have had the CSAP for 10 years</p> <p>We have a co-operative</p> <p>We have 3 fish factories</p> <p>We have the largest lobster factory (holding tank) – in Nova Scotia</p>	<p>There were restorations of the presbytery &amp; church</p>	<p>We have a very generous credit union in the community</p> <p>We have a pastoral council</p> <p>We have a CDENE - RDEE (acadian areas)</p>	<p>The families are close</p> <p>There is strong Faith</p> <p>The Community works together</p> <p>Proud to be acadian and live on Isle Madam</p>	

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
<b>Category B: Issues, challenges, things that are missing in rural communities</b>						
	<p>Education on local services and supports</p>	<p>Sailing ship with a restaurant</p> <p>Harbour Hopper for the street and water</p> <p>To keep the RDEE on Isle Madam</p> <p>To have sidewalks</p> <p>Repair of the break water at Petite Anse - department of transport</p> <p>Employee for the youth health centre – Beau Port</p> <p>Seniors housing and social activities</p> <p>Community gymnasium- and place for young musicians</p> <p>Motels and campsites campsites</p> <p>More quality restaurants</p>	<p>Cross promotion - do marketing as a coast</p> <p>buy bicycles and kayak etc for the people who come in boats</p> <p>Develop a program on the importance of supporting "local"</p>	<p>Develop a single marketing plan for Isle Madam</p> <p>To have more funds - Core funding</p>	<p>Decentralization of the governments</p>	<p>Continue collaborations with the members member of Parliament</p>

### Compilation of Focus Group Responses

Location:	Education/Training	Services/Activities	Projects	Resources/Tools	Characteristics	Issues and Other
		More community kitchens  Programming with the young people, the adults and seniors				

## APPENDIX F: FOCUS GROUP SUMMARY RESULTS ON ROLE OF CCN

Location	Learning/Education	Networking/Convenor	Research	Promotion/Lobbying	Other
<b>Nappan</b>		<ul style="list-style-type: none"> <li>-Assisting farmers to work together the way CCN helped bring fishers together</li> <li>-United voices make it stronger having both fishermen and farmers working together could be a benefit, common goals.</li> </ul>	<ul style="list-style-type: none"> <li>- Rural research that looks at policies in the entire region and the true cost of agriculture</li> </ul>	<ul style="list-style-type: none"> <li>- It would be good for CCN to take on a campaign for a vision of agriculture (activities) with the Federation of Agriculture looking at creating a Maritime union</li> <li>-CCN could do more advocacy</li> </ul>	<ul style="list-style-type: none"> <li>-CCN could become bigger and maybe be a Large Voice for Atlantic Canada</li> <li>-Transformation of thought, research, promotion and support</li> </ul>
<b>Lake Charlotte</b>	<ul style="list-style-type: none"> <li>-Do something with rural radio</li> <li>-Weekly newspaper</li> <li>-NSCC satellite campus</li> <li>-Educate city on rural, make the invisible visible</li> </ul>	<ul style="list-style-type: none"> <li>-Network organizations</li> <li>-Continue to offer networking opportunities</li> <li>-Try to link seniors organizations from Musquodoboit to New Chester</li> </ul>	<ul style="list-style-type: none"> <li>-Research on the impact of high property assessment with mixed wealth residents</li> <li>-Research on need of education higher education facilities</li> <li>-Look at pros and cons of splitting from HRM, research the benefits of splitting</li> </ul>	<ul style="list-style-type: none"> <li>-Need to be more visible on eastern shore</li> <li>-Let Peter MacKay know eastern shore exists</li> <li>-Help advocate needs of rural area</li> <li>-Act as unified voice -Need pressure applied regarding rural cell phone service</li> <li>-Supporting infrastructure needs</li> <li>-Rural doctors, need help attracting them</li> </ul>	<ul style="list-style-type: none"> <li>-Help develop rural lens for HRM</li> <li>-Halifax sucks the oxygen from rural. Help change that</li> <li>-Come back into the communities and share the results of this study.</li> <li>-Letters of support</li> </ul>
<b>Harbourville</b>	<ul style="list-style-type: none"> <li>-Help throughout the process of getting grants, what ones are available, how to access them, linking organizations who have already used same grant, grant support, consulting help with grants</li> <li>-Help with ideas on how to include people coming in from away</li> <li>-Providing expertise about environmental projects, creating a panel of experts to help communities know what</li> </ul>	<ul style="list-style-type: none"> <li>-Act like a clearinghouse to help communities share resources, be a facilitator of communication to close the loop</li> </ul>		<ul style="list-style-type: none"> <li>-Ferry service to connect all areas by boat would stimulate boat business, and tourism, using green technology to power these ships would make it sustainable.</li> <li>-Need new legislation for zoning</li> <li>-Help get boat building going again</li> </ul>	<ul style="list-style-type: none"> <li>-Develop tourism that is more for individual communities, what is out there now is too broad, and having a comprehensive plan about what you could do in each community around the coast</li> <li>-Our financial system is created on debt not credit, create our own money own infrastructure. CCN</li> </ul>

Location	Learning/Education	Networking/Convenor	Research	Promotion/Lobbying	Other
	the impacts of various industries or policies would be.				dollar Fundy money -Thinking about an energy grid along shore to generate all power we need in NS -Help access funding to form co-operatives where you could sell art work etc and to buy things they need. -Help get communities legal advice -Museum/Art centre
<b>Yarmouth</b>	-Identify best practices that can be identified /modeling for adoption (ie animal control spay neuter...) -Need to change purchasing from away, help educate people on this...what are the results of your actions education on buy local workshops on this. -Educate about Walmart -Alternate energy, CCN work on translating information for the common user so people. -Trap neuter release program information	-Make a connection between people who want local food and people who connect them a broker of sorts -Rural Ride Sharing website	-Resource mapping (supply source). -Examine formula for funding -Youth gap between 16-19 help find what services are available for them	-Globally - how can we turn NS into a vibrant organic community from a have not to an utopia connecting communities by population with what works. - Lobby to help farmers get food into markets -Affordable childcare lobbying? Or help find models of affordable childcare -Home care services for seniors -Affordable university -Provincial bus -Push government on poverty reduction	-Provide an overall vision of a sustainable, organic, healthy province where everything we do we buys into that plan -Food self sufficiency.
<b>Canso</b>	-Educating elected officials on realities of rural NS	-Need to do more PR for CCN -Engage communities more -Best practices (if something is working in one community connect a community that needs help in that area) -Use magazine as outlet to help communities share ideas -Network communities and		-Advocacy for what is being said is the best for community as whole not a few people with motives -Lobby and promote specific community needs -Promote rural communities -Promote what CCN does more, let people know more of	-Project support for projects identified -Support for maintaining on building infrastructure -Need more local input from communities -Local rep from each area to come to

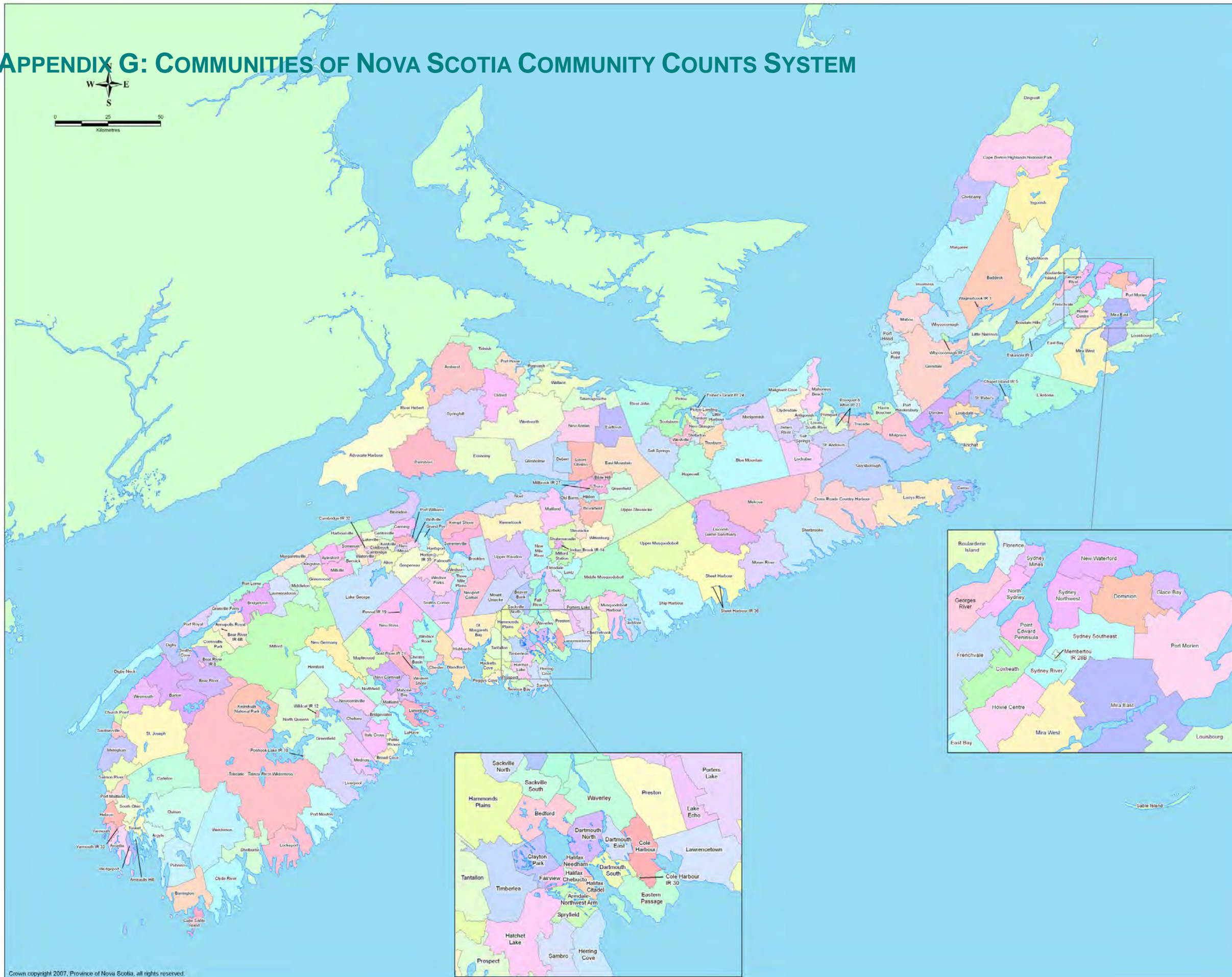
Location	Learning/Education	Networking/Convenor	Research	Promotion/Lobbying	Other
		<p>people within communities more</p> <ul style="list-style-type: none"> <li>-Share information on land use planning and coastal zone planning</li> <li>-Networking</li> <li>-Communication between communities</li> </ul>		<p>what we are</p> <ul style="list-style-type: none"> <li>-Need to build reputation and clear what we do up</li> </ul>	<p>meetings</p> <ul style="list-style-type: none"> <li>-More outreach to communities</li> <li>-Possibly charge for CCNews</li> <li>-Strategic vision</li> <li>-Ensure in mandate that social, cultural, and environmental aspects are all included and have these in balance</li> </ul>
<b>Mabou</b>	<ul style="list-style-type: none"> <li>-Have teleconferences broadcasted from more than places than just the NSCC so more communities can access them</li> <li>-Education on buy local</li> <li>-Articles in newspapers</li> <li>-Bring information to communities</li> <li>-Funding support, how, where and when</li> <li>-Have listing of all funding.</li> <li>-Match communities with funding projects, foundations etc</li> <li>Support communities in project writing</li> <li>-Project development and management training</li> <li>-Work on ideas to shape funding not funding shaping ideas (government)</li> </ul>		<ul style="list-style-type: none"> <li>-Local research on why people came back in 80's, and why are people here now</li> <li>-Help in community planning, a planning initiative throughout all stages for communities help with long term strategies through all levels municipal provincial and Federal government</li> </ul>	<ul style="list-style-type: none"> <li>-Increasing profile</li> <li>-More advocacy to government organization on standardization for government departments communicating and working together</li> <li>-Advocate for rural culture</li> <li>-Engage younger people 20-40's in rural life create a new spin on rural reshape term to be more appealing take baggage away from the word rural marketing the province differently and more exciting</li> </ul>	<ul style="list-style-type: none"> <li>-Be in the communities more</li> <li>-Have rural in name</li> <li>-Help rural communities be self reliant</li> <li>-Have CCN field workers</li> <li>-Time banking for community volunteers or volunteer work exchange</li> <li>-Change the vision of communities from rural to connected</li> <li>-Should have sessions for youth when students are home from school (university)</li> </ul>
<b>Isle Madame</b>	Close to the Coast	<p>Coordination interests</p> <p>To speak in Linda Atkinson about secretariat (youth) for the center health youth. www.gov.ns.ca (youth)</p>	<p>Bird watching</p> <p>To use the information of the forum of the CDÉNE to create a partnership with the CCN to make a</p>	<p>To create strategies</p> <p>Recreation NS could buy games and resources and support specialists- foot, nutritional, etc</p>	<p>NS rural TEAM to have 60 million money over 4 years – go towards (Harbour Hopper) project needs yo be competitive, innovative</p>

Location	Learning/Education	Networking/Convenor	Research	Promotion/Lobbying	Other
		<p>secretariat)</p> <p>VON - community health board has 14.000\$ per year with Halifax to help with that</p> <p>Talk to Department of health regarding support for seniors</p> <p>Link to Laurie Alexander OED – marketing</p> <p>To find the small communities in the same situation as us in order to join up in promotion, marketing, etc</p> <p>To speak in Daniel Robichaud how to make a TAG geo-caching</p>	<p>marketing plan</p>	<p><a href="http://www.Balle.ns.ca">www.Balle.ns.ca</a>) and support the development of recreational activities (eg. Convert large room in gymnasium)</p>	<p>and have area needs to have amenities</p>

# APPENDIX G: COMMUNITIES OF NOVA SCOTIA COMMUNITY COUNTS SYSTEM

## Geographic Boundaries of Nova Scotia

### Communities



July 2007